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ARTICULATION AGREEMENT by and between SAUNDERS TRADES AND TECHNICAL HIGH SCHOOL and FIVE TOWNS COLLEGE

Effective July 1, 2021 to June 30, 2025

WHEREAS, an articulation agreement by and between SAUNDERS TRADES AND TECHNICAL HIGH SCHOOL (hereinafter "Saunders") and Five Towns College (hereinafter "The College") that further enhances the education opportunities available for their students is beneficial; and

WHEREAS, both Saunders and The College seek to provide students with the best preparation for success in their chosen vocations by, among other things, facilitating the transition to post-secondary study when appropriate, and

WHEREAS, both Saunders and The College seek to establish an articulation agreement for the benefit of students enrolled in Saunders, who seek to pursue a course of study leading to an appropriate degree from The College; and

WHEREAS, both Saunders and The College seek to achieve the above-stated objectives by furthering the following goals:

- 1. To provide an opportunity for Saunders students to enter into a fully articulated career track beginning at the secondary school level, and progressing sequentially to an appropriate degree program at The College;
- 2. To foster an understanding among Saunders students for post-secondary study with advanced standing;
- To enhance the educational experience of students during the secondary and postsecondary school years by endeavoring to sponsor joint seminars, projects, events, and other experiences, which will provide meaningful educational experiences for students;
- 4. To develop programs that are dedicated to excellence in teaching, guidance, and scholarship;

- 5. To prepare students without regard to their financial ability or economic background; and
- 6. To encourage students who value education and are committed to lifelong learning.

NOW THEREFORE, it is agreed as follows:

- 1) This agreement shall commence as July 1, 2021, and shall remain in effect until June 30, 2025.
- 2) Saunders shall be responsible for:
 - a) Planning and delivery of articulated programs at the secondary school level;
 - b) Providing faculty and instructors for teaching, and guidance of students enrolled in articulated programs at the secondary school level; and
 - c) Planning the schedule of student assignments.
- 3) The College shall be responsible for:
 - a) Periodic curricula review of the articulated program given at Saunders to ensure that it meets the approved requirements for credit-bearing courses offered at The College;
 - b) Providing a procedure for awarding credit to Saunders students who successfully complete an articulated program when they elect to pursue a related degree program at The College;
 - Establishing criteria and providing scholarship funding for students who require financial assistance to pursue post-secondary study at The College when appropriate;
 - d) Notifying Saunders of any changes in the agreement.
- 4) In order for any Saunders student to receive advanced placement and college credit from the College, student must:
 - a) Successfully complete the New York State mandated curricula in the articulated program offered by Saunders;
 - b) Achieve a grade of C (70%) or better; and
 - c) Have completed the Saunders program within 5 years of the time of application to The College.
- 5) Students who present the credentials set forth above to the College, and who have completed an articulated program, shall, upon matriculation at the College, be eligible to receive college credit as set forth in Schedule A, a copy of which is annexed hereto and made a part hereof.
- 6) Students who present the credentials set forth above to the College, and who have completed an articulated program, shall, upon matriculation at the College, be eligible to receive scholarship assistance as set forth in Schedule A, a copy of which is annexed hereto and made a part hereof.

7) Both Saunders and the College shall endeavor to publicize this articulation agreement to potential Saunders students, so that these students and their families will become aware of the opportunities available to them if they enroll in a Saunders program.

IN WITNESS WHEREOF, the parties have executed this Agreement.

Saunders
Steven Mazzola Saunders Trades and Technical High School Principal Date Dr. Edwin Quezada Superintendent of Yonkers Public Schools
1.7.21 Date

FIVE TOWNS COLLEGE

By:

Carolan Miller
Provost

June 3, 2021

Date

SAUNDERS and FIVE TOWNS COLLEGE ARTICULATION COMPONENTS SCHEDULE A

SAUNDERS PROGRAMS	YEAR	College Credit(s)	Five Towns College Degree Program	Grant*
FASHION DESIGN TECHNOLOGY	1 year	GEL 301 – General Elective - 3 credits	B.F.A. in Theatre Arts	15% tuition scholarship for up to 8 consecutive full-time semesters (Fall/Spring)
	2 years	GEL 302 – General Elective - 3 credits (6 credits total)		25% tuition scholarship for up to 8 consecutive full-time semesters (Fall/Spring)
COSMETOLOGY	1 year	GEL 301 – General Elective - 3 credits	B.F.A. in Theatre Arts	15% tuition scholarship for up to 8 consecutive full-time semesters (Fall/Spring)
	2 years	GEL 302 – General Elective - 3 credits (6 credits total)		25% tuition scholarship for up to 8 consecutive full-time semesters (Fall/Spring)
ANIMATION	1 year	GEL 301 – General Elective - 3 credits	B.F.A. in Interactive Computer Graphics	15% tuition scholarship for up to 8 consecutive full-time semesters (Fall/Spring)
	2 years	GEL 302 – General Elective - 3 credits (6 credits total)		25% tuition scholarship for up to 8 consecutive full-time semesters (Fall/Spring)

^{*} Additional scholarships, financial aid, loans, grants, and other tuition assistance programs may be available.