

LEARNING GOALS



1. PERSONAL DEVELOPMENT

The Personal Development Learning Goal recognizes the significance of providing learning opportunities which prioritize the development of students' personal foundations and competencies. Skills for wellness, independence, academic achievement, communication, and a sense of self contribute to students' college and lifelong success. Students who achieve these learning outcomes will be more prepared to live independently, engage in beneficial social experiences, and achieve goals congruent with their core identities.

COMPETENCY	LEARNING OUTCOMES
1.1 Wellness and Independent Living	1.1.1 Utilize community resources for mental, physical, spiritual, and financial health. 1.1.2 Recognize the relationship between wellness and accomplishing goals. 1.1.3 Apply effective time management skills. 1.1.4 Enact strategies to manage financial resources. 1.1.5 Maintain appropriate balance between academic and personal responsibilities. 1.1.6 Choose behaviors and environments that promote health and reduce risk.
1.2 Academic Achievement	1.2.1 Identify resources to support academic success. 1.2.2 Experiment with various study strategies. 1.2.3 Revise academic success strategies to meet new academic challenges. 1.2.4 Employ strategies to effectively communicate with faculty. 1.2.5 Recognize personal factors influencing academic motivation and achievement. 1.2.6 Explore supplemental learning opportunities to broaden content expertise.
1.3 Communication and Relationships	1.3.1 Experiment with various approaches to communication. 1.3.2 Utilize effective active listening skills. 1.3.3 Employ strategies to resolve conflict and communicate across difference. 1.3.4 Enact empathy towards others. 1.3.5 Establish boundaries for healthy relationships. 1.3.6 Evaluate how actions affect interpersonal relationships.
1.4 Self and Individuality	1.4.1 Identify multiple core identities. 1.4.2 Conceptualize a personal belief system. 1.4.3 Choose actions which align with personal values. 1.4.4 Draw connections between personal identity and vocation. 1.4.5 Consider the significance of intersecting identities. 1.4.6 Engage peers in the exploration of identity towards personal realization.



2. COMMUNITY CONNECTIONS

The Community Connections Learning Goal focuses on providing learning opportunities which enhance students' abilities to positively contribute and participate in a diverse living-learning community. Key competencies include the development of a sense of belonging, understanding of community norms, skills for inclusive living and learning, and civic engagement experiences. Students who are successful in attaining these competencies can effectively contribute as educated citizens in a democratic society.

COMPETENCY	LEARNING OUTCOMES
2.1 Sense of Belonging	2.1.1 Develop a sense of pride as a member of the FTC community. 2.1.2 Identify meaningful connections within the FTC community. 2.1.3 Establish mutually rewarding relationships with friends. 2.1.4 Relate to groups and peers based on common interests and values. 2.1.5 Contribute to the development of a positive environment for peers. 2.1.6 Balance self-reliant behaviors with healthy forms of interdependency.
2.2 Inclusive Living and Learning	2.2.1 Discover values, perspectives, and practices of diverse cultures and identities. 2.2.2 Recognize diverse perspectives and cultural practices. 2.2.3 Intervene appropriately in instances of bias, unfair, unjust, or uncivil behavior. 2.2.4 Consider the advantages and challenges of a diverse society. 2.2.5 Recognize social systems and their influence on people of diverse backgrounds. 2.2.6 Create and foster inclusive communities.
2.3 Managing Community Responsibilities	2.3.1 Adhere to regulations and expectations of the FTC community. 2.3.2 Interpret rationale for community regulations and expectations. 2.3.3 Understand students' rights within the FTC community. 2.3.4 Demonstrate consideration of the welfare of others in decision-making. 2.3.5 Recognize and uphold shared values and expectations. 2.3.6 Contribute to community goals and initiatives.
2.4 Civic Engagement	2.4.1 Identify opportunities to engage in community service. 2.4.2 Discuss concepts of social responsibility and accountability with peers. 2.4.3 Adapt actions to support community needs. 2.4.4 Evaluate local, regional, and global social issues. 2.4.5 Construct an awareness of the meaning and purpose of social justice. 2.4.6 Incorporate ethical reasoning into community or civil action.



3. CAREER DEVELOPMENT

The Career Development Learning Goal encompasses skills and competencies which foster students' career development and the ability to integrate their talents into meaningful action and projects. The key competencies consist of leadership development, lifelong learning skills, professional development, and the formation of a personal network. Students who achieve these competencies will be effective in their career and vocational pursuits.

COMPETENCY	LEARNING OUTCOMES
3.1 Leadership	3.1.1 Exercise ethical leadership to meet group, organization, or community goals. 3.1.2 Facilitate meetings and group dialogue effectively. 3.1.3 Manage group controversy and conflict with civility. 3.1.4 Act as a role model and mentor in leadership roles. 3.1.5 Employ narrative to engage people and call them to action. 3.1.6 Consider and apply various leadership models and strategies.
3.2 Lifelong Learning	3.2.1 Reflect and consider own understanding, knowledge, and perspectives. 3.2.2 Identify a preferred learning style and its strengths and weaknesses. 3.2.3 Identify multiple sources of reliable information. 3.2.4 Pursue short and long term personal, educational, and professional goals. 3.2.5 Apply critical thinking skills to solve complex problems. 3.2.6 Explain the significance of lifelong learning in personal and vocational development.
3.3 Professional Development	3.3.1 Compare a range of career opportunities available by field or industry of interest. 3.3.2 Employ resources and opportunities to support their career development. 3.3.3 Compose a resume and/or portfolio of works. 3.3.4 Utilize personal values and skills to inform intentional career decision-making. 3.3.5 Apply academic and co-curricular experiences to career opportunities. 3.3.6 Demonstrate confidence in communicating with employers or colleagues.
3.4 Networking and Collaboration	3.4.1 Explain the relevance of networking and collaboration to career goals. 3.4.2 Engage with groups and professional associations to construct a network. 3.4.3 Discuss with faculty their professional experiences and network. 3.4.4 Understand how personal preferences affect others when working in groups. 3.4.5 Develop strategies to collaborate interdisciplinary with peers. 3.4.6 Create academic and professional partnerships with faculty and peers.